

SIMON FRASER UNIVERSITY

EDUCATION 220-3

INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

Fall Semester, 1990
(Sept. 4 - Nov. 30, 1990)
Tuesdays and Thursdays
13:30 - 14:20
Location: C9002

Instructor: Judy Lapadat/
Tim Seifert
Phone: 291-3395

COURSE DESCRIPTION:

The focus of this course is on educational psychology with an emphasis on psychological processes involved in learning and motivation in school settings. Recent advances in research and development will be discussed in each of several major topics:

The Nature of Educational Psychology
Motivation Theory
Memory and Cognition
Instructional Methods and Classroom Processes
Instructional Psychology of School Subjects
Measurement and Evaluation

ASSIGNMENTS:

Students will be required to complete the following assignments:

1. Two short papers (maximum of five typed, double-spaced pages) on assigned topics. These papers will require you to demonstrate understanding of contemporary psychological issues in education. Each paper is worth 12 points.
2. A tutoring project worth 28 points. The tutoring project is designed for you to apply principles of educational psychology in an instructional setting. You will be required to tutor a child, adult, or small group and write a report about the teaching and learning that took place.
3. One midterm exam (24 points) and one final exam (24 points) covering the lectures and readings.

REQUIRED TEXTBOOK:

Mayer, R.E. (1987). Educational psychology: A cognitive approach. Toronto: Little, Brown.

Stipek, D.J. (1988). Motivation to learn: From theory to practice. Toronto: Prentice-Hall.